Name: Mrs. Woods			Grading Quarter:	,	Week Beginning: 9/25/23
School Year: 23-24			Subject: MAT 142		3, 23, 23
Monday	Notes:	Objective: Students will be able to identify the costs associated with mortgages. Lesson Overview: Notes: Kinds of mortgages (conventional, FHA, ARM, balloon, etc.) Fees involved (down payment, taxes, escrow, closing costs, etc. What are the differences between 30-and 40-year mortgages? Use an online mortgage calculator.			Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Tuesday	Notes:	Objective: Students will be able to identify the costs associated with mortgages. Lesson Overview: This is a continuation of yesterday's lesson. Home search activity on Zillow.			Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Wednesday	Notes:	Lesson Overview:	s will understand how to d in taxes: W2, W4, 1040 n vs Itemizing		Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Thursday	Notes:	to have 1 million d Lesson Overview: Use online calculat saving \$50, \$100, a	s will learn what and how ollars by retirement age. for and explore different and \$200 dollars per more nterest rates that can be ds, 401K, etc.	scenarios of oth. Discuss	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.

	Notes:	Objective: Students will be able to buy and sell stocks in	Academic Standards:
		the stock market simulation.	Define Quantitative Literacy as it
			relates to savings and checking
Friday		Lesson Overview:	accounts, stocks, retirement
		Students will use their class time to be on the website	accounts, and loans.
\ FE		HowTheMarketWorks.com buying and selling stocks.	
		Discuss trends in the market for the past week vs past	
		year.	